



University Faculty Council Meeting Minutes
November 20th, 2018
3:15 - 5:00 p.m.
Jones Room, Woodruff Library

Attended: Douglas Ander, Henry Bayerle, Sarah Blake, Amy Chen, Hashem Dezhbakhsh, Noel Erskine, Andreas Fitz, Margaret Fleming, Adam Glynn, Timothy Holbrook, Octavian Ioachimescu, Laura Kimble, Michelle Lampl, Ulemu Luhanga, Marilynne McKay, Nicole Morris, Jim Nagy, Giacomo Negro, John Petros, Nichole Powell, Ani Satz, Jason Schneider, Juliette Stapanian Apkarian, Aryeh Stein, Janice Withycombe

Excused Absences: None

Unexcused Absences: Carla Berg, Kevin Crowley, Sandra Garraway, Dilek Huseyinzadegan, Peng Jin, Mathew Klopman, Joel LeMon, Ellen Ott Marshall, Ruth Parker, Astrid Prinz, Kendall Soulen,

Ex Officio Absences: Robert Craig Castellino, Hashem Dezhbakhsh, Elizabeth Downes, Jason Hockenberry, Andrea Joyner, Leslie Taylor

Ex-Officio Administration Absences: Dwight A. McBride, Claire E. Sterk

Guests/Visitors/Correspondents: Kimber Williams

I. Council Meeting Call to Order - The November Faculty Council Meeting was called to order at 3:19 p.m.

II. Faculty Counselor Report: Emory Development & Communications Committee (EDCC) - Noel Erskine

You can access the statement read by Noel Erskine on behalf of the EDCC here:

<https://emory.sharepoint.com/:b:/r/sites/UniversityFacultyCouncil/Shared%20Documents/2018-2019/November%20Meeting%20Materials/EDCC%20Statement.pdf?csf=1&e=b2HFtV>

There will be a call later in the year for nominations to serve as the Faculty Counselor on the EDCC as this is Noel Erskine's last year.

III. Discussion: Supporting Interdisciplinary Teaching & Learning at Emory - Donna Troka

The Faculty Council has been tasked with providing the Provost and President with information on interdisciplinary teaching models that work well on campus and suggestions on how the University can spread and encourage these practices.

Donna Troka from the Center for Faculty Development and Excellence (CFDE) shared some of the successful interdisciplinary programs CFDE has been a part of, most notably the University Course initiative. The University Course was started eight years ago and is always taught in the spring. The course is taught by one or more faculty and is open to undergraduates, graduate students, and continuing education students. Topics have ranged from Big Data, to Ferguson, to HIV/AIDS, and each course must include a community engagement component. The upcoming Spring course will be taught by Assistant Professor of Latin American and Caribbean Studies Pablo Palomino of the Oxford Campus on the concept of "Progress." The University Courses consistently receive great student assessments. CFDE will put out a call for faculty to submit proposals for a course based on their interests and CFDE chooses one of the proposals each year. Faculty receive a \$2000 stipend to do the course. The greatest difficulties CFDE has faced in running the University Courses include organizing tuition payments across schools, participation from SOM and Law School students, and choosing only one of the many proposals they receive each year.

After an introduction was given to the CFDE's University Course, the floor was opened up for a general discussion about interdisciplinary best practices/challenges/suggestions.

Successful Programs/Practices/Suggestions

- Woodruff Health Educators Academy
- ECAS/Laney Faculty & Graduate Student Reading Groups (e.g., recent ones included topics such as Memory and Democracy)
- Academic Learning Communities (Vialla Hartfield-Mendez)
- Recent creation of the BA in Human Health
- Grant or internal fellowships models to support interdisciplinary work
- Use of the Emeritus College as an interdisciplinary resource
- Survey/compilation of best practices that can be given to the Provost and President's office

Challenges/Questions

- Need clear guidelines on fair faculty compensation (both regarding teaching load and salary)
- Need clear guidelines and streamlined process for tuition payments across units
- Need a way to capture more of this information and make it accessible to everyone (as much detail about the logistics of running interdisciplinary courses as possible)
- Ability to easily work with GA public universities but also other area schools like Spelman, Morehouse, Clark Atlanta, etc.

During the discussion, it was agreed that the call for creating documentation on current best practices to provide to University administration would be taken up by the UFC Executive Committee at their next meeting. The Executive Committee would decide next steps and report back to the council.

IV. Approval of Consent Agenda - The agenda, which included the October UFC Meeting Minutes, was approved.

V. Emory Undergraduate Project (Emory UP) - Pamela Scully

Pamela Scully, the newly appointed Vice Provost of Undergraduate Affairs, gave an overview of the focus of this new office. A summary of her presentation can be found here:

<https://emory.sharepoint.com/:p:/r/sites/UniversityFacultyCouncil/Shared%20Documents/2018-2019/November%20Meeting%20Materials/EmoryUndergradExpNov2018.pptx?d=w07f21873c37f41c69aee70c901d0d4d6&csf=1&e=p0aWdx>

VI. Executive Session

In relation to ways in which faculty can be a greater part of the undergraduate experience, the faculty club/dining option was mentioned (the Provost will be updating faculty on this option in the upcoming months), helping out during move-in day, and providing help to students (particularly those who are first-generation, low-income, or international) in navigating Emory when they first arrive.

Finally, a request for more information about the shifts in Campus Life and how much faculty can be involved in what is happening was raised.