

# Council Concerns

NEWS AND ISSUES FROM THE EMORY UNIVERSITY FACULTY COUNCIL

February 2015

Kathryn Yount Public Health, Chair  
Jaffar Khan Medicine, Chair-Elect  
Angela F. Amar Nursing  
Kimberly Applegate Medicine  
Henry Bayerle Oxford  
Mark Bousquet College  
Lou Ann Brown Graduate School  
Theresa Fry Brown Theology  
Deborah Bruner Nursing  
Jeffrey Busse Business  
Javed Butler Medicine  
Tamara Caspary Medicine  
Vincent Cornell College  
Carolyn Drews-Botsch Public Health  
Christine Dunham Graduate School  
Gregory Ellison Theology  
Rebecca Gary Nursing  
Sheryl Heron Medicine  
Jason Hockenberry Public Health  
James Hughes Law  
James Keller Emeritus  
Michael Kutner Public Health  
Michelle Lampl College  
Mary Jo Lechowicz Medicine  
David Lynn College  
Elizabeth Pastan College  
Jill Perry-Smith Business  
Justin Remais Public Health  
Barry Ryan Graduate School  
Michael Sacks Business  
Jeff Sands Medicine  
Pamela Scully College  
Julie Seaman Law  
Barbara Stoll Medicine  
Karen Stolley College  
Eric Weeks College  
Kristin Wendland College  
Frank Wong Public Health

## Faculty Governance in Unit Assessment

Jason Hockenberry, associate professor in the Rollins School of Public Health, gave an update on his committee's work thus far on proposals to create a "culture of assessment" in response to the U.S. Department of Education and Southern Association of Colleges and Schools (SACS) feedback from Emory's recent [successful conclusion](#) to the reaccreditation process by SACS. The goal, Hockenberry said, is to move assessment from a box-checking report to strategic planning and setting aspirational goals. "The Department of Education is looking for meaningful assessment — not designing a syllabus or tests, but can you say what Emory students look like one, two, three years out when they've gone through a given program? They're interested not so much in what students learn entering and exiting the program but what happens after, what they've done with it," he said. Hockenberry's committee is looking for more faculty members to join, particularly those with program assessment expertise. The committee will make recommendations to the provost's office on creating the culture of assessment.

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## Principles of Faculty Governance

The Council approved a motion for revisions to the faculty handbook that provide a list of principles as guiding values across the university. The principles were developed after extensive deliberation of a task force for faculty governance, led by Associate Professor Justin Remais, and conversations of the task force with faculty across the university.

These principles develop and reaffirm the set of fundamental principles for faculty governance, said Kristin Wendland, of the Department of Music. John Bugge of the Emeritus College listed the principles: interdependence, inclusiveness, transparency, communication, accountability, being democratic, deliberativeness, consistency, collegiality, fairness, recognition, and plurality.

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### Council Concerns Blog

Text adapted from Kimber Williams and Maria M. Lameiras, from the Emory Report. Supported by the Office of the Provost, Council Concerns is published after each meeting of the Emory University [Faculty Council](#). For more information, contact [Jordan Stewart-Rozema](#), Coordinator of the University Senate and Faculty Council, or [Kathryn Yount](#). To subscribe to Council Concerns, contact [Jordan Stewart-Rozema](#).

## President's Remarks

President James Wagner sought the perspectives of Faculty Council members on academic expression and free expression. Wagner framed the conversation with examples including the "elective and self-imposed restrictions" that individuals might occasionally make to facilitate discussion during difficult conversations, as well as issues raised by Commencement speaker Salman Rushdie, who as University Distinguished Professor gave a Feb. 15 [public lecture](#) at Emory focused on freedom of expression and "The Liberty Instinct." "Is there such a thing as responsibility in free expression?" Wagner asked, soliciting comments from Faculty Council members. "In other words, are there limits to the practice of free expression that should be imposed from time to time to ensure a better practice of academic freedom and the safety of those who engage in it?"

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